



# Cultural Indoctrination

Sub-chapter	Section	Subject Matter	People
Introduction: The Fantasy of Reality		Our complete reliance on civilisation • Health & the illusory nature of society • Cultural prejudice	Francis Galton
Part 1: Regional Evolutionary Growth	i. <i>From ape to man</i>	Our sublime connection to one another • From archaic <i>Homo sapiens</i> to 'Eve' • 'Punctuated gradualism' (a comparison with the trilobites) • Collective psychological evolution • Nationality & the human condition • The concept & abuse of 'Eugenics'	
	ii. <i>Human diversity</i>	The establishment of humankind: from city states to empires • The <i>Caucasoid</i> , <i>Mongoloid</i> & <i>Negroid</i> - crude ethnic distinctions • The brief continental divergence of race & the uniting commonality of intelligence	
	iii. <i>The rise of Europe</i>	The growth of Mesopotamian & Chinese cultures • Early trade routes - the link between east & west • The Minoans & Mycenaeans - the birth of Greek civilisation • The Etruscans & Scythians • The Roman Empire • The Barbarian inheritance of Europe • Emerging from the turmoil of the Early Middle Ages	





Part 1: Regional Evolutionary Growth (...continued)	iv. <i>The effects of cultural dominance</i>	The imposition of European dominance • Intellectual advance & ruthless inhumanity • The overrunning of Aztec & Inca civilisations & the brutal subjection of Aboriginal & Maori peoples • Western reality - a departure from the natural balance • The fallibility of modern civilisation & the enrichment of humanity through ethnic variances	
Part 2: Nationalism and Unity	i. <i>From communal reality to national identity</i>	Language & society • Development of the written word • Colonial empires & the global spread of Western culture ✿ The bond of community • The power of nationalism • Indoctrination, corruption & greed • Social morality & law: regional variances • Wealth & free thought (comparing various US states)	✿ <b>Adolf Hitler   Joseph Stalin   Mao Tze Tung</b>
	ii. <i>From social unity to Utopian folly</i>	Cultural conditioning & the strength of national identity • UK example: democracy & the ' <i>House of Lords</i> ' • Historic patriotism & monarchic rule • A growing state of humanity ✿ Our irresistible social connections • Community & international cooperation • The European Union, the United States & the United Kingdom: cultural barriers & unifying philosophies	
	iii. <i>The British model</i>	A brief history of the making of Great Britain & its unique identity • From the early Celts to the <i>Jacobite rebellion</i> • Britain & Europe: from the Hundred Years War to global empire • The agricultural & industrial revolutions • Innovation & expansion (from the mechanical seed drill to passenger rail service) • Urban squalor & political reform ( <i>Tolpuddle Martyrs</i> , trade unions & the <i>Labour Party</i> ) • Industrialisation: the workhorse of empire • Industrial wealth & the <i>British East India Company</i> • From the fall of empire to the <i>British Commonwealth of Nations</i> • The historic cultural influence of the UK on western civilisation	<b>Augustus   Jethro Tull   Michael Menzies   Abraham Darby   Thomas Newcomen   Benjamin Hargreaves   James Watt</b>





<b>Part 3: Cultural Innovation and its Effect</b>	<i>i. The value of human resources</i>	<i>Capitalism</i> : A backdrop for inspiration & innovation • Consumerism & wealth • From mineral resources to human resources - a nation's greatest asset	
	<i>ii. Social and artistic merits</i>	<p>The global influence of British parliament • Empire, revolution &amp; the spread of western culture in the 19th &amp; 20th centuries • Industrialisation &amp; America's growing cultural influence • The post-war dominance of western values</p> <p style="text-align: center;">✿</p> <p>The cultural &amp; economic dominance of America in the 20th century • Popular sport: historic markers of dominant culture • American cinema &amp; western popular music • <i>Tin Pan Alley</i> - the first platform for black music • Early blues, maturing jazz &amp; the birth of rock 'n' roll • The divergence of popular music • From Elvis to <i>The Beatles</i> &amp; <i>The Stones</i></p> <p style="text-align: center;">✿</p> <p>Japan &amp; its post-war embrace of western commerce</p> <p style="text-align: center;">✿</p> <p>Computers: a marvel of modern innovation • The information superhighway: for better or for worse • The social &amp; moral betterment of western culture &amp; its open pitfalls</p>	<p style="text-align: center;">✿</p> <p>Elvis Presley   John Lennon   Paul McCartney   Jimi Hendrix</p> <p style="text-align: center;">✿</p> <p style="text-align: center;">✿</p>





## Part 4: The Conditioning of Education

### i. The basis of modern education

The vital importance of human education • Patriarchal education of the pre-civilised world (from *hunting* to *dance*) • Education in the ancient world - China, India, Greece & Rome (from *traditional morals* to *public speaking*) • Monastic education: the Catholic monopoly on schooling in the European Dark Ages • From Arabic to Latin - lost learning & the *Christian Renaissance* • *Scholasticism* & the birth of medieval universities • The liberal arts (from *grammar* to *astronomy*) • 19th century learning in Britain - education for an industrialised world • The emergence of comprehensive education & the national curriculum (from '*English*' to *physical education*) • Modern western schooling & the predominance of linear education

Confucious | Plato | Aristotle

### ii. Lingual & cultural roots

Comparative philology & modern linguistics: *etymology*, *semantics*, *phonetics* & *grammar* • *Hermeneutics*: understanding & interpreting human behaviour • Language & thought - the mastery of psychology & philosophy in the German-speaking world • *Cognitive psychology* & *behaviourism* • Classical conditioning & operant conditioning: the importance of reward & punishment • Language & the mind - our differing interpretation of reality • Education & moral authority - from the *Hitler Youth* & the cult of *Kim* to the righteous power of religion & patriotism

Wilhelm Diltthey | Immanuel Kant | Friedrich Nietzsche | Sigmund Freud | Albert Einstein | Wilhelm Wundt | John Watson | Ivan Pavlov | B.F. Skinner | Edward Thorndike | Noam Chomsky | Karl Marx | Vladimir Lenin | Mao Tse-Tung | Kim Il Sung | Fidel Castro

### iii. Instinctive learning

The smile: our first conscious interaction with the outside world • Laughter: A uniquely human biological function • The development of humour & comedy as a social paradigm • The importance of childhood play • *ADHD* - an avoidable social affliction • Human society & the untold psychological harm of enforced learning & deprivation of play to a growing mind





## Part 4: The Conditioning of Education

(...continued)

### *iv. The mechanics of the mind*

The human brain & the evolution of consciousness • The cerebral cortex & its function • The predominant functions of the left & right hemispheres resulting in our collective reality • The impressionability of growing minds • Modern academia - The bias of formal education to 'left-brain' disciplines • The role of our physical senses in the development of intellectual & emotional maturity • The illusory state of human reality • The power of self-belief

**Napoleon Hill | Henry Ford**

